

21 ST SKILLS DEVELOPMENT. THE IMPORTANCE OF GETTING READY FOR UNCERTAINTY

Mtra. Haydeé Venosa Figueroa

National School of Language, Linguistics and Translation

National Autonomous University of Mexico

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COVID-19...and now?

- **Assume everything has changed**
- **Understand the new reality**
- **Deal with emotions**
- **Set the mind to work**
- **Start working or...**
- **Return to the subjects**
- **Think about ways to learn remotely**



Language Learning Autonomy

More than ever...

- Good listening skills
 - Good writing skills
 - Efficient communicative skills
 - Containment
 - Empathy
 - Motivation
 - Solidarity
 - Resilience
- 



21st
skills
and
language
learning
autonomy



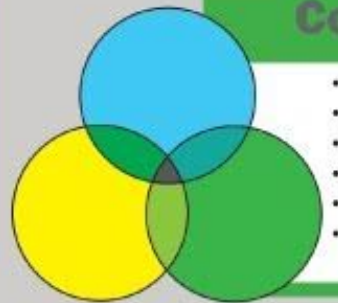
21st Century Skills

Metro 4Cs Rubric Performance Areas



Critical Thinking

- Information & Discovery
- Interpretation & Analysis
- Reasoning
- Constructing Arguments
- Problem Solving
- Systems Thinking



Collaboration

- Leadership & Initiative
- Cooperation
- Flexibility
- Responsibility & Productivity
- Collaborate Using Digital Media
- Responsiveness & Constructive Feedback



Communication

- Effective Listening
- Delivering Oral Presentations
- Communicate Using Digital Media
- Engaging in Conversations & Discussions
- Communicating in Diverse Environments

Writing to:

- Inform
- Support an Argument With Claims



Creativity

- Idea Generation
- Idea Design & Refinement
- Openness & Courage to Explore
- Work Creatively with Others

4 scenarios

Some strategies for developing autonomy in distance learning environments



Increase the student's awareness of their affective-motivational state.



Improve the declarative and procedural knowledge of the student



Encourage knowledge and analysis of the conditions

Strategic learning and autonomy

01

Development of
**affective-
motivational**
strategies

02

Development of
self-planning
strategies

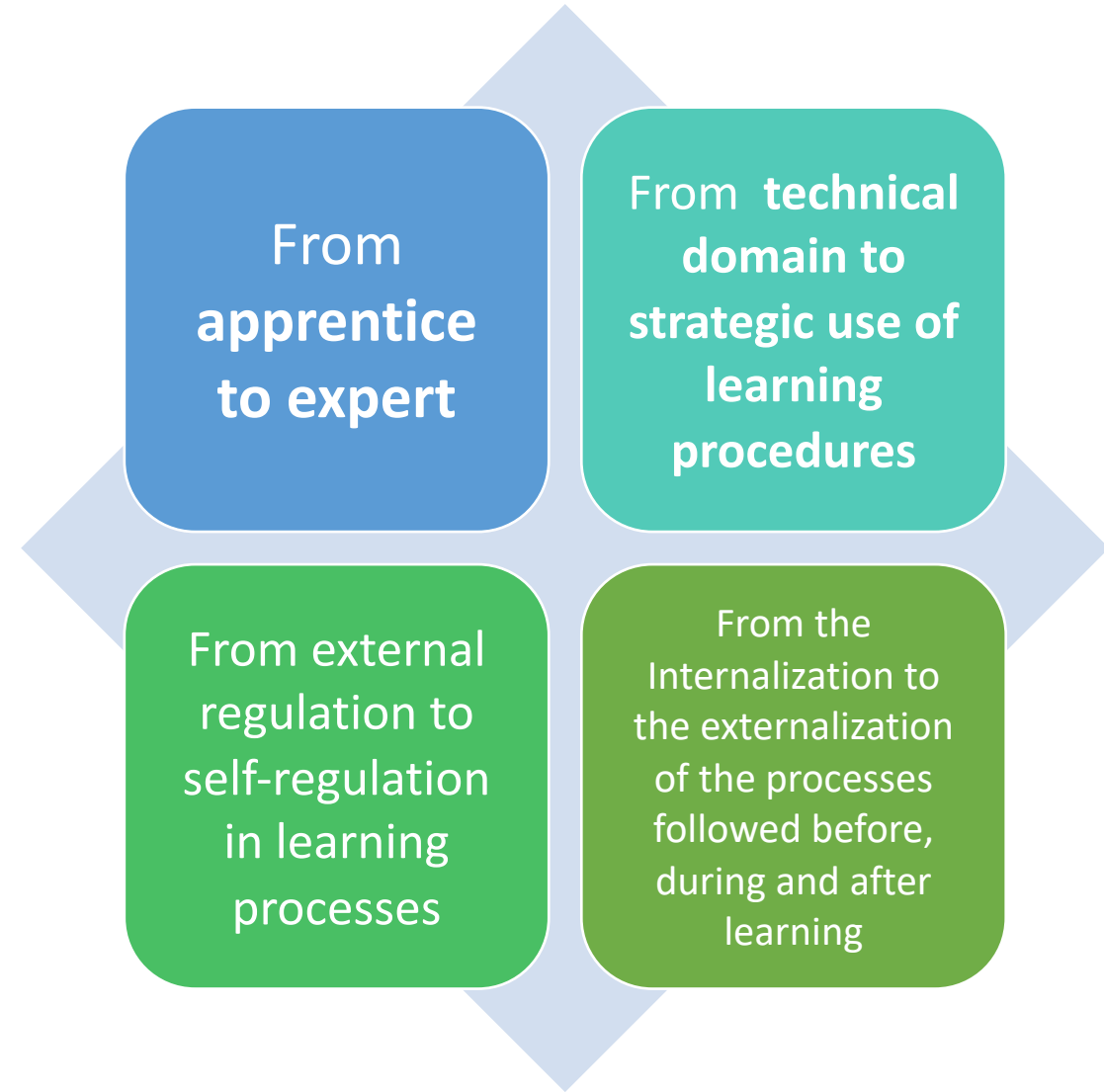
03

Development of
self-regulation
strategies

04

Development of
self-evaluation
strategies

Dimensions of Learning Autonomy



Motivation strategies



Positiv values the ability to learn



Builds confidence in abilities and skills.



Identifies emotional conditions



Demonstrates intrinsic motivation



Identifies learning goals



Committed to achieving learning goals.

Motivation strategies



Identifies physical-environmental conditions



Analyzes task conditions



Analyzes the most convenient learning



Determines the time it takes to meet your goals.



Formulates a study plan.



Becomes aware of the ability to control learning.

Study planning

Evaluate

the effectiveness of a plan



Analyze

errors, failures, hits...



Use

what one has learned in formulating
the following plan.

Performance



EVALUATES THEIR PERFORMANCE
BASED ON THE GOALS AND
FORMULATED PLAN



INTRODUCES CHANGES OR
IMPROVEMENTS IN THEIR
PERFORMANCE

Learning outcomes



Self-evaluation based on given criteria.



Participates in co-evaluation processes.



Uses feedback given to work and test to improve learning.

Communication skills development



Uses reading comprehension strategies



Produces texts clearly communicating the message.



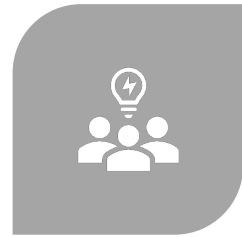
Reads and interprets audiovisual images

Development of social skills

THE STUDENT....



IS ABLE TO JOIN A
GROUP



PARTICIPATES BY
CONTRIBUTING
IDEAS, OPINIONS
AND TAKING
REQUESTED
PRODUCTS.



IS ASSERTIVE



DEMONSTRATES
A
COLLABORATIVE
ATTITUDE



IS CAPABLE OF
SOLVING
CONFLICTS
THAT ARISE

Information that guide students to self-regulate

- Characteristics of the topic
- Abilities involved in their development
- Learning objectives
- Morals and values that regulate each activity
- Academic success criterion to analyze progress
- Finality, concepts and basic procedures to be developed

Student's self-regulation guide



What do I have to do?



What will I need to do that?



How will I do it?



What do I need to know?



Who will I talk about it?



How can I know If what I am doing is correct?

Self-
evaluation
techniques
and
resources

MOMENT	ADVISORS	STUDENTS
BEFORE	<ul style="list-style-type: none"> Suggest diagnostic tests, learning profile questionnaires, multiple intelligences tests, self-efficacy scales, among others. Guide to identify learning objectives Suggest strategies, materials and resources 	<ul style="list-style-type: none"> Trough these resources; identify their learning needs and learning styles. Identify their learning objectives Analyse and choose the appropriate resources.
WHILE	<ul style="list-style-type: none"> Ask students about their progress 	<ul style="list-style-type: none"> Focus on the aspects they have progressed Identify and name the strategies
AFTER	<ul style="list-style-type: none"> Ask students up to what extent they have accomplished their learning objectives. 	<ul style="list-style-type: none"> Say if they accomplished their learning objectives. Analyse how effective was the selection and Use of some strategies to accomplishe their learning objectives

The importance of developing 21st skills and autonomy learning



- Able to identify and choose the appropriate strategies
- Believe in their ability to develop ways to learn
- Be conscious about the responsibility over their own learning
- Be confident about their abilities to learn
- Congratulate themselves for achieving goals
- Choose suitable resources to learn
- Face failure positively
- Make bonds and learn collaboratively
- Motivated to take risks
- Say how they feel about challenges
- Speak about what they don't like and need
- Understand the way others feel and learn

THANK YOU!

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Mtra. Haydeé Venosa Figueroa

hvenosaf@enallt.unam.mx

  **Haydee V. Figueroa**

